

SALIMATA LALA FALL

Sfall2@lsu.edu
slalafall@gmail.com

EDUCATION

Ph.D., Sociology, *Louisiana State University* Present

Advisor: Dr. Sarah Becker

M.S., Child & Family Studies, *Louisiana State University* May 2021

Thesis: *The Gray Area: Where Race, Theory, and Relationships Intersect for Individuals in Interracial Black-White Couples*

Advisor: Dr. Brittany Wittenberg

B.S. with Distinguished Honors, Child & Family Studies, *Louisiana State University* May 2019

RESEARCH EXPERIENCE

Research Associate, *Louisiana State University* 2022

- Project: Louisiana Educate, Stimulate, Graduate, Initiative. Written with Louisiana Department of Child and Family Services. \$318,325. Funding from the Administration for Children and Families (90FD0242) to the Louisiana Department of Child and Family Services (\$998,799)
- Purpose: To educate youth about the benefits and importance of delaying parenthood. The goal of the ESGI program is to provide youth with realistic perceptions of parental competencies needed to nurture children, including the ability to provide social, emotional, legal, and financial support. Additionally, the goal is to increase knowledge and awareness of young parents who have had non-marital births via parenting/relationship education, employment services, and financial and legal services to help youth achieve economic self-sufficiency and successfully co-parent.
 - Assist in project evaluation including program evaluation planning, implementation, data analysis, and other evaluation-related tasks.
 - Assist in the development and implementation of a curriculum, that meets the expectations of the grantor, as well as ensured that ESGI outcomes are appropriate and measurable
 - Assists in qualitative/quantitative data collection and analysis, responsible recruitment and enrollment of study participants, and dissemination of scientific results through conferences, publications, and other venues.
 - Writes manuscripts and participates in peer review activities.

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Research Associate, Graduate Research Assistant, *Louisiana State University*

2019–2021

- Project: Louisiana Family Child Care Home Pilot Study funded by the Louisiana Department of Education (\$391,120)
- Purpose: To provide new information on the unique responsibilities and challenges of family child care providers and quantify a baseline of the quality of care provided to children in family child care homes.
 - Presents technical information to different audiences including national conferences
 - Collect, code, transcribe, analyze, and managed data both quantitatively and qualitatively consistent with research aims
 - Assist in the development of interview protocols and conduct interviews
 - Prepares findings for publication, white papers, progress reports, and presentation
 - Training and supervision of junior research assistant

TECHNICAL REPORT

Wittenberg, B., Harmeyer, E., & **Fall, S.L.** (2021, February). Written technical report on Louisiana family child care quality and variables that may affect quality. Submitted to Office of Early Childhood, Louisiana Department of Education. Baton Rouge, LA

PUBLICATIONS

Fall, S. L., & Wittenberg, B.M. (accepted for publication). Experiences of White partners in Black-White romantic relationships in the United States: A qualitative study. *Family Relations*.

PRESENTATIONS

Wittenberg, B. M., Harmeyer, E., & **Fall, S. L.** (2021, April). *Family Child Care Homes as a Source of Resilience for Black Families During COVID-19*. Virtual poster presentation for the 2021 Society for Research in Child Development Biennial Meeting. (COVID-19).

Harmeyer, E., Wittenberg, B. M., & **Fall, S. L.** (2021, April). *Improving Quality and Access to Early Care and Education in the United States*. Flash talk presentation for the 2021 Society for Research in Child Development Biennial Meeting. (COVID-19).

Harmeyer, E., Wittenberg, B. M., & **Fall, S. L.** (2020, November). *Family Child Care Providers in Low-Income Areas: A Qualitative Study with Policy Implications*. Virtual paper presentation for the 2020 National Council on Family Relations Conference, St. Louis, MO. (COVID-19).

Clark, S., Wittenberg, B., Harmeyer, E., & **Fall, S. L.** (2020, June). *Reengaging Family Child Care Providers*. Virtual presentation for the 2020 Louisiana Teacher Leader Summit, New Orleans, LA. (COVID-19).

Clark, S., Harmeyer, E., Wittenberg, B.M., & **Fall, S. L.** (2020, April). *Louisiana's Family Child*

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Care Pilot and CLASS®: Using CLASS® to Improve Quality in Family Child Care. Virtual presentation for the 2020 InterAct CLASS® Summit, San Diego, CA. (COVID-19).

Fall, S. I. (2020, April). *The Gray Area: A qualitative exploration of the unconventional dynamics of Black- White couples.* Paper presentation accepted for the 2020 Southeastern Council on Family Relations Conference, Birmingham, AL. (Postponed due to COVID-19).

Fall, S. L. (2019, April). *The Gray Area: Exploring Black/White interracial relationships.* Paper presentation for the 2019 LSU Discover Day: LSU'S Undergraduate Research & Creativity Symposium, Baton Rouge, LA.

INVITED PRESENTATIONS

Fall, S. L. (2021, November). *Building Cultural Humility - Diversity in Children and Families.* Guest lecture for Child & Family Studies Program at Louisiana State University, Baton Rouge, LA.

Fall, S. L. (2020, July). *Transitions After Undergrad.* Guest lecture for Child & Family Studies Program at Louisiana State University, Baton Rouge, LA.

SELECT PROFESSIONAL EXPERIENCE

Licensing Coordinator, National Youth Advocate, *Baton Rouge, LA* 2019

- Developed and implemented recruitment strategies for viable licensed foster homes
- Supported the development of potential foster parents in understanding the needs of the youth entering foster care
- Mentored primary families and assist in the goal of the reunification of youth with the primary family
- Met with foster parents experiencing difficulty in the licensing process to remove barriers
- Developed a comprehensive home study for each potential family
- Provided ongoing training and support to licensed foster homes
- Completed annual evaluations and recertification of all licensed foster homes
- Supported foster parents including providing information, education, meetings, support groups, and one-on-one discussions

Site Coordinator, Futures Funds, *Baton Rouge, LA* 2015–2019

- Assisted in project management and grant evaluation
- Facilitated a healthy workplace environment by developing strong relationships with staff, students, and parents to ensure successful delivery of programs
- Managed daily operations, counseled students, supervised staff & parent training
- Organized regular training and professional development opportunities for the team
- Provided session reports attaching aggregated insights from the instructor's teaching

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- Applied a sensitivity to the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of the student body in presentations, workshops, and individual counseling
- Provided leadership and staff with the development and implementation of professional learning plans that support the instructional model and improvement goals.
- Collaborated with staff to learn alongside staff, model instruction, & provide coaching support for staff in their implementation, with the outcome of supporting improvement goals.

Operations Coordinator, Relay School of Education, *Baton Rouge, LA* 2018–2019

- Created PowerPoint presentations and Excel spreadsheets for operational and/or academic purposes
- Attended job and college fairs as a representative to inform prospective students
- Established partnerships with surrounding nonprofit organizations and businesses
- Planned and orchestrated commencement ceremony

Applied Behavior Analyst, Bridges Learning Solutions; Contracted, *Baton Rouge, LA* 2015–2019

- Provided services in a variety of contexts and mediums
- Utilized ABA techniques to increase communication, cooperation skills, and daily living
- Tracked each child’s progress by utilizing daily data collection, comprehensive diagnosis
- Monitored undesired behaviors, implemented behavior interventions, and increased preferred behaviors
- Met and planned with family to create and implement a comprehensive treatment plan

FELLOWSHIPS

Fellow, Southern Regional Education Board 2021-2025

HONORS AND AWARDS

Tiger Travel Grant, *Louisiana State University* 2019–2020

Distinguished Undergraduate Scholar, *Louisiana State University* 2019

Dean’s List, *Louisiana State University* 2017, 2018

Taylor Opportunity Performance Honors Award Scholarship Recipient 2015–2019
(4-year tuition exemption, plus stipend)

CERTIFICATIONS

American Heart Association Adult and Pediatric First Aid/CPR/AED 2019–Present

Louisiana Behavior Analyst Board Certified Licensed Behavior Analyst 2015–2018

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PROFESSIONAL SERVICE

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| Louisiana State University | |
| Member, <i>School of Social Work Diversity Committee</i> | 2020–2022 |
| Graduate Student Representative, <i>Child & Family Studies Committee</i> | 2020–2022 |
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| Ad Hoc Journal Reviewer | |
| <i>Family Relations</i> | |

PROFESSIONAL AFFILIATIONS

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| National Council on Family Relations | 2019–Present |
| Louisiana Association of Children & Family Agencies | 2019 |

SELECT PROFESSIONAL TRAINING

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| Human Subject Training, <i>Collaborative Institutional Training Initiative</i> | 2019 |
| Trauma Informed Care, <i>Louisiana Department of Child and Family Service</i> | 2019 |
| Mandated Reporter, <i>Louisiana Department of Child and Family Services</i> | 2019 |
| Trust Based Relational Intervention, <i>Crossroads NOLA</i> | 2019 |
| Crisis Prevention Intervention, <i>Crisis Prevention Institute</i> | 2019 |
| HIPAA Training, <i>Bridges Learning Solution</i> | 2015 |

REFERENCES

Available upon request