

VITA  
 MARY LOU KELLEY  
 November 14, 2006

### CONTACT INFORMATION

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### EDUCATION

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1981 - 1982	University of Mississippi Medical Center Predoctoral Internship in Clinical Psychology
1976 - 1982	West Virginia University Master of Arts and Doctor of Philosophy in Clinical Psychology
1973 - 1976	University of Kansas Bachelor of Arts in Human Development

### WORK EXPERIENCE

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8/82-Present	Professor, Department of Psychology, Louisiana State University Duties include supervision of the research and clinical practicum work of graduate students in the clinical psychology Ph.D. program; graduate and undergraduate classroom teaching.
8/04-Present	Director of Pediatric Psychology Service Baton Rouge Clinic Duties include supervising the consultative and therapeutic services provided by graduate student in Clinical and School Psychology.
4/84-Present	<b>Private Practice</b> The Psychology Clinic Duties include behavior assessment and treatment of children, adolescents and families. Specializing in assessment and treatment of ADHD, learning disabilities, and anxiety disorders in children and adolescents as well as conducting custody evaluations.

- 7/97-Present      Consultant  
 Department of Health and Hospitals  
 State of Louisiana  
 Duties include evaluating psychological evaluations to determine service eligibility, development of rate reimbursement methods for service provided to the MR/DD population.
- 8/82-5/2004      Director of Behavioral Pediatrics, Pediatrics Department  
 Louisiana State University Medical Center-  
 Earl K. Long Hospital  
 Duties included administering a psychology consultative service serving low income minority families primarily and involved supervising the clinical work of psychology graduate students,

### TEACHING EXPERIENCE

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Instructor for the following undergraduate classes:

- Psychology of Adjustment
- Child Development
- Advanced Child Development

Instructor for the following graduate classes:

- Behavioral Pediatrics
- Child Behavior Therapy
- Clinical Child Practicum,
- Behavioral Pediatrics Practicum

### WORKSHOPS

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Presenter to various agencies and schools on the following::

- Dealing with Bullies                      Homework Interventions
- Guide to Family Happiness Parent-Adolescent Problem Solving
- School-Home Communication          Attention Deficit Hyperactivity Disorder
- Classroom Management                  Parenting Teens
- Social Skills for Adolescents          Teaching Problem Solving
- Parenting Techniques                      Parenting the Anxious Child
- Inventory of Client and Agency Planning
- Anxiety Disorders in Children
- Two Day Seminar on Parenting & Classroom Interventions

### PROFESSIONAL ORGANIZATIONS AND PUBLIC SERVICE

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Memberships:                      Association for Behavior & Cognitive Therapies  
    American Psychological Association

Managing Editor:                      Journal of Clinical Child Psychology (10/83-1/86)

Editorial Review Boards: Journal of Applied Behavior Analysis (1985-86; 989-90; 93 96)

Journal of Clinical Child Psychology (1984-86)  
 Behavior Therapy (1987-89)  
 Journal of Educational Psychology (1987-91)  
 School Psychology Review (1990-94)  
 Psychopathology & Behavioral Assessment (1994 1999)

Guest Reviewer: Journal of Applied Behavior Analysis  
 Behavioral Assessment  
 Journal of Psychopathology and Behavioral Assessment  
 Journal of Educational Psychology  
 School Psychology Review  
 Behavior Modification  
 Buros Institute of Mental Measurements  
 Pediatrics

Tenure Reviewer: Oklahoma State University

Workshop Coordinator: Association for Advancement of Behavior  
 Therapy(1997)

#### GRANTS

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Kelley, M. L. (P.I.), Gresham, F. (Co-I), Noell, G. (Co-I), Self-Brown, S. (Co-I) (2005, funded, priority score = 153). Psychological functioning of children in the aftermath of Hurricane Katrina. National Institute of Mental Health RAPID Grant 1R21MH078148-01. Total funds: \$378,213

#### BOOKS

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Kelley, M.L., Reitman, D., & Noell, G. H.(Eds.). (2003). *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum Publishers.

Kelley, M. L. (1990). ***School-Home Notes: Promoting Children's Classroom Success***. New York: The Guilford Press. Republished in Italian (1995).

#### MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

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Palcic, J., Jurbergs, N., & Kelley, M. L. (Under Review). Managing the Classroom Behavior of ADHD Children: A Comparison of Home and Classroom Based Consequences: In a Low-income African American Sample.

Hupp, S. D. , Reitman, D., Forde, D. A., Shriver, M.D., and Kelley, M. L. (Under Review). Advancing the Assessment of Parent-Child Interactions: Development of the Parent Instruction-Giving Game with Youngsters

Jurbergs, N., Palcic, J., & Kelley, M. L. (Submitted, 2006). School-home notes and teacher feedback: Increasing attention and productivity in low-income, ADHD children.

## PUBLICATIONS

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Lloyd-Richardson, E. E., Perrine, N. Dierker, L. & Kelley, M. L. (In Press) .Characteristics and functions of self-mutilation in a community sample of adolescents, *Psychological Medicine*

Jurbergs, N., Palcic, J., & Kelley, M. L. (in Press). Relative efficacy of school-home notes with and without response cost in impoverished elementary school students with Attention-Deficit/Hyperactivity Disorder. *School Psychology Quarterly*.

Meyer, K. & Kelley, M.L. (In Press).Improving homework in adolescents with attention deficit hyperactivity disorder: Training in self vs parent monitoring in homework behavior and study skills. *Child and Family Behavior Therapy*.

Kelley, M.L. (In press). Review of the family assessment form: A practice-based approach to assessing family functioning. *Mental Measurements Yearbook*, Buros Institute of Mental Measurements

Jurbergs, N. & Kelley, M.L. (In press). Daily report cards. In McBurnett, K., Elliott, G., Shachar, R., Nigg, J. (Eds.) Attention Deficit /Hyperactivity Disorder: A 21<sup>st</sup> Century Perspective.

Clendenin, A., Businelle, M.S., Kelley, M.L. (In press). Sports behavior checklist: Factor structure, convergent and divergent validity, and group differences. *Journal of Attention Disorders*.

Waschbusch, D.A, Sellers, D.P, Leblanc, M., & Kelley, M.L. (in press). Helpless attribution styles and depression in adolescents: What is the role of anxiety, gender, race and socioeconomic status? *Journal of Abnormal Psychology*.

Self-Brown, S., LeBlanc, M., Wingate, A., Laslie, K., Hanson, R.F., & Kelley, M.L. (2006). Effects of community violence exposure and parental mental health on the psychological functioning of urban adolescents. *Violence and Victims*, 21, 183-198.

- Hilker, K., Murphy, M.A. & Kelley, M.L. (2005). Violence exposure, somatic complaints, and health care utilization in a pediatric sample. *Children's Health Care*, 34, 35-46.
- Kelley, M. L. & Jurbergs, N. (2005). Behavior management for improving academic and classroom behavior. In M. Herson, A.M. Gross, & R. Drabman (Eds.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy: Volume II (Child Clinical Applications)*. (pp. 690-698). Thousand Oaks: Sage Publications.
- Wingate, A. and Kelley, M.L. (2004). Maternal depression and attributions regarding adolescent behavior.
- Pellegrin, A. and Kelley, M.L. (2004). Teaching elementary students with Attention Deficit Hyperactivity Disorder to recruit teacher attention: Effects on teacher praise, on-task behavior and academic work.
- Self-Brown, S., LeBlanc, M., & Kelley, M.L. (2004). Effects of violence exposure and daily stressors on psychological outcomes in urban adolescents. *Journal of Traumatic Stress*, 17, 519-527.
- Applegate, H., Kelley, M.L., Applegate, B.W., Jayasinghe, I.K., & Venters, C.L. (2003). Clinical case study: Pediatric residents' discussions of and interventions for children's behavioral and emotional problems. *Journal of Pediatric Psychology*, 28, 315-321.
- Dawson, J.E., Piazza, C.C., Sevin, B.M., Gulotta, C.S., Lerman, D., & Kelley, M.L. (2003). The use of high-probability instructional sequence and escape extinction in a child with food refusal. *Journal of Applied Behavior Analysis*, 36, 105-108.
- Kelley, M. L. (2003). Assessment of children's behavior in the school setting: An overview. In Kelley, M. L., Reitman, D. & Noell, G. H. (Eds.), *Practitioner's Guide to Empirically Based Measures of School Behavior* (pp. 7-22). New York: Kluwer Academic/Plenum Publisher.
- Kelley, M.L.(2003). Daily report cards: Home-school contingency management procedures. In O'Donohue, W., Fisher, J.E., & Hayes, S.C. (Eds.), *Cognitive Behavior Therapy* (pp.114-120). New Jersey: John Wiley & Sons, Inc.
- Kelley, M. L. (2003). Introduction. In Kelley, M. L., Reitman, D. & Noell, G. H. (Eds.), *Practitioner's Guide to Empirically Based Measures of School Behavior* (pp. 1-3). New York: Kluwer Academic/Plenum Publisher

- Toney, L. P., Kelley, M. L., & Lanclos, N. (2003). Self and parental monitoring of homework in adolescents: Comparative effects on parents' perceptions of homework behavior problems. *Child and Family Behavior Therapy, 25*, 35-51.
- Waschbusch, D. A., Sellers, D. P., Leblanc, M. & Kelley, M. L. (2003). Helpless attributions and depression in adolescents: The roles of anxiety, event valence, and demographics. *Journal of Adolescence, 26*, 169-183.
- Henderson, M., Sytsma, S.E., & Kelley, M.L. (2002). Maternal acceptability of interventions for behavior problems in impoverished children with ADHD.
- Flowers, A., Lanclos, N.F., & Kelley, M.L. (2002). Validation of a screening instrument for exposure to violence in African-American children. *Journal of Pediatric Psychology, 27*, 351-361.
- Sytsma, S. E., Kelley, M.L., & Wymer, J. H. (2001). Development and initial validation of the child routines inventory. *Journal of Psychopathology and Behavioral Assessment*.
- Flowers, A., Hastings, T.L., & Kelley, M.L. (2000). Development of a screening instrument for exposure to violence in children: The KID-SAVE. *Journal of Psychopathology and Behavioral Assessment*.
- McCain, A.P., & Kelley, M.L. (1999). Behavioral screening in well child care: Validation of the Toddler Behavior Screening Inventory. *Journal of Pediatric Psychology*.
- Hope, T. L., Adams, C., Reynolds, L., Powers, D., Perez, R. A., & Kelley, M. L. (1999). Parent vs. self-report: Contributions toward diagnosis of adolescent psychopathology. *Journal of Psychopathology and Behavioral Assessment, 21*, 349-363.
- Adams, C.D., Reynolds, L. K., Perez, R. A., Powers, D., & Kelley, M.L. (1998). The Adolescent Behavior Checklist: Validation using structured diagnostic interviews. *Journal of Psychopathology and Behavioral Assessment, 20*, 103-125.
- Hastings, T.L., & Kelley, M.L. (1997). Development and validation of the Screen for Adolescent Violence Exposure (SAVE), *Journal of Abnormal Child Psychology, 25*, 511-520.
- Carey, T.C., Kelley, M.L., & Carey, M.P. (1997). Differential Emotions Theory: Relative contribution of emotion, cognition, and behavior to the prediction of depressive symptomatology in non-referred adolescents. *Journal of Clinical Psychology,*

53, 25-34.

- Adams, C.D., Kelley, M.L., & McCarthy, M.M. (1997). The adolescent behavior checklist: Development and initial psychometric properties of a self-report measure for ADHD adolescents. *Journal of Clinical Child Psychology*, 26, 77-86.
- Kern, L.K., & Kelley, M.L. (1997). The efficacy of a response cost-based treatment package for managing aggressive behavior in preschoolers. *Behavior Modification*, 21, 216-230.
- Mouton-Simien, P., McCain, A.P., & Kelley, M.L. (1997). The development of the toddler behavior screening inventory. *Journal of Abnormal Child Psychology*, 1, 59-64.
- Hastings, T.L., Anderson, S.J., & Kelley, M.L. (1996). Gender differences in coping and daily stress in conduct-disordered and non-conduct-disordered adolescents. *Journal of Psychopathology and Behavioral Assessment*, 18, 213-226.
- Adams, C., McCarthy, M., & Kelley, M.L. (1995). Adolescent versions of the home and school situations questionnaires: Initial psychometric properties. *Journal of Clinical Child Psychology*, 24, 377-385.
- Kelley, M.L., & Kahle, A. (1995). Homework interventions: A review of procedures for improving performance. *Special Services in the Schools*, 10, 1-24.
- Kelley, M.L. & McCain, A. (1995). Promoting academic performance in inattentive children: The relative efficacy of school-home notes with and without response cost. *Behavior Modification*, 19, 357-375.
- Sadowski, C., Moore, L.A., & Kelley, M.L. (1994). Psychometric properties of the social problem solving inventory (SPSI) with normal and emotionally-disturbed adolescents. *Journal of Abnormal Child Psychology*, 22, 487-500.
- Heffer, R.W. & Kelley, M.L. (1994). Nonorganic failure to thrive: Etiology, assessment and treatment. *Research in Developmental Disabilities*, 247-267.
- Kahle, A.L. & Kelley, M.L. (1994). Children's homework problems: A comparison of goal setting and parent training. *Behavior Therapy*, 25, 275-290.
- McCain, A. & Kelley, M.L. (1994). Improving classroom performance in underachieving preadolescents: The additive effects of response cost to a school-home note system. *Child and Family Behavior Therapy*, 16 (2), 27-41.

- Miller, D.L. & Kelley, M.L. (1994). The use of goal setting and contingency contracting for improving children's homework performance. *Journal of Applied Behavior Analysis, 27*, 73-84.
- McCain, A. & Kelley, M.L. (1993). Managing the classroom behavior of an ADHD preschooler: The efficacy of a school-home note intervention. *Child and Family Behavior Therapy, 15*, 33-44.
- Sadowski, C. & Kelley, M.L. (1993). Problem solving in suicidal adolescents. *Journal of Consulting and Clinical Psychology, 61*, 121-127.
- Grace, N.C., Kelley, M.L., & McCain, A. (1993). Attribution processes in mother adolescent conflict. *Journal of Abnormal Child Psychology, 21*, 199-211.
- Cavell, T.A. & Kelley, M.L. (1992). The measure of adolescent social performance (MASP): Development and initial validation. *Journal of Clinical Child Psychology, 12*, 107-114.
- Adams, C.D. & Kelley, M.L. (1992). Managing sibling aggression: Overcorrection as an alternative to time-out. *Behavior Therapy, 23*, 705-715.
- Miller, D.A. & Kelley, M.L. (1992). Treatment Acceptability: The effects of parent gender, marital adjustment, and child behavior. *Child and Family Behavior Therapy, 14*, 11-23.
- Kelley, M.L. & Drabman, R.S. (1992). Psychological contributions to primary pediatric health care. In B.G. Byrne & G.R. Caddy (Eds.), *Behavioral Medicine: International Perspectives: Volume 2*. Ablex.
- Miller, D.A. & Kelley, M.L. (1991). Interventions for improving homework performance: A critical review. *School Psychology Quarterly, 6*, 171-182.
- Kelley, M.L. & Heffer, R.W. (1990). Eating disorders: Food refusal and failure to thrive. In A.M. Gross & R.S. Drabman (Eds.), *Handbook of Clinical Behavioral Pediatrics* (pp. 111-128). New York: Plenum Press.
- Kelley, M.L., Grace, N., & Elliot, S.N. (1990). Acceptance of positive and punitive discipline methods: Comparisons among abusive, potentially abusive, and nonabusive parents. *Child Abuse and Neglect, 14*, 219-226.
- Kelley, M.L. & Drabman, R.S. (1988). Pain behavior rating scales. In M. Hersen & A.S. Bellack (Eds.), *Dictionary of Behavioral Assessment Techniques* (pp. 327-328). New York: Pergamon Press.



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- Kelley, M.L. & Carper, L. (1988). Home-based reinforcement procedures. In J. C. Witt, S. N. Elliot & F. M. Gresham (Eds.), *Handbook of Behavior Therapy in Education* (pp.419-438). New York: Plenum Press.
- Kelley, M.L. & Carper, L. (1988). The mothers' activity checklist: An instrument for assessing pleasant and unpleasant events. *Behavioral Assessment*, 10, 331-341.
- Cole, T.L., Kelley, M.L. & Carey, M. (1988). The Adolescent Activities Checklist: Reliability, standardization data, and factorial validity. *Journal of Abnormal Child Psychology*, 16, 475-484.
- Cavell, T.A. & Kelley, M.L. (1987). Empirical questions, paradoxical interventions, and treatment acceptability: Reply to Kolko and Milan. *Professional Psychology: Research & Practice*, 18, 552-553.
- Williamson, D.A., Kelley, M.L., Cavell, T.A., & Prather, R. (1987). Eating & elimination disorders. In C.L. Frame & J.L. Matson (Eds.), *Handbook of Assessment in Child Psychopathology: Applied Issues in Differential Diagnosis and Treatment Evaluation* (pp. 461-487). New York: Plenum Press.
- Heffer, R.W. & Kelley, M.L. (1987). Mothers' acceptance of behavioral interventions for children: The influence of parent race and income. *Behavior Therapy*, 18, 153-163.
- Carey, M.P., Kelley, M.L., Buss, R.R., & Scott, W.O. (1986). Relationship of activity to depression in adolescents: Development and validation of the Adolescent Activities Checklist. *Journal of Consulting and Clinical Psychology*, 54, 320-322.
- Frentz, C. & Kelley, M.L. (1986). Parents' acceptance of reductive treatment methods: The influence of problem severity and perception of child behavior. *Behavior Therapy*, 17, 75-81.
- Cavell, T.A., Frentz, C.E., & Kelley, M.L. (1986). Consumer acceptability of the single case withdrawal design: Penalty for early withdrawal? *Behavior and Therapy*, 17, 82-87.

- Cavell, T.A., Frenzt, C.E., & Kelley, M.L. (1986). Acceptability of paradoxical interventions: Some nonparadoxical findings. *Professional Psychology: Research and Practice*, 17, 519-523.
- Lemanek, K.L., Moore, S.L., Gresham, F.M., Williamson, D.A., & Kelley, M.L. (1986). Psychological adjustment of children with sickle cell anemia. *Journal of Pediatric Psychology*, 11, 397-410.
- Williamson, D.A., Kelley, M.L., Davis, C.J., Ruggerio, L. & Vetia, M.C. (1985). The psychophysiology of bulimia. *Advances of Behavior Research & Therapy*, 17, 163-172.
- Kelley, M.L., Scott, W.O., Prue, D., & Rychtarik, R.G. (1985). Component analysis of problem-solving skills training. *Journal of Cognitive Therapy & Research*, 9, 429-441.
- Christoff, K.A., Scott, O.N., Kelley, M.L., Schlundt, D., Baer, G., & Kelly, J.A. (1985). Social skills and social problem-solving training for shy, young adolescents. *Behavior Therapy*, 16, 468-477.
- Williamson, D.A., Kelley, M.L., Davis, C.J., Ruggerio, L. & Blouin, D.C. (1985). Psychopathology of eating disorders: A controlled comparison of bulimic, obese, and normal subjects. *Journal of Consulting and Clinical Psychology*, 53, 161-166.
- Johnson, W.G., Schlundt, D., Kelley, M.L., & Ruggerio, L. (1984). The use of exposure with response prevention and self-control training in the treatment of bulimia. *International Journal of Eating Disorders*, 3, 37-46.
- Kelley, M.L., Jarvie, G.J., Middlebrook, J.L., McNeer, M.F., & Drabman, R.S. (1984). Decreasing burned children's pain behavior: Impacting the trauma of hydrotherapy. *Journal of Applied Behavior Analysis*, 17, 147-158.
- Kelley, M.L. & Stokes, T.F. (1984). Student teacher contracting with goal setting for maintenance. *Behavior Modification*, 8, 223-244.
- Kelley, M.L. (1983). Review of child abuse. *Journal of Clinical Child Psychology*, 12, 359-360.
- Kelley, M.L. & Callahan, E.J. (1982). Self-management skills training with adolescents: A preliminary evaluation. *Behavioral Counseling Quarterly*, 2, 88-99.
- Kelley, M.L. & Stokes, T.F. (1982). Contingency contracting with disadvantaged youth:

Improving academic performance. *Journal of Applied Behavior Analysis*, 15, 447-454.

Kelley, M.L., Embry, L.H., & Baer, D.M. (1979). Skills for child management and family support: Training parents for maintenance. *Behavior Modification*, 3, 373-396.

Kelley, M.L., Goetz, E.M., & Schilmoeller, G.L. (1976). The appropriate use of "excuse me", "please", and "thank you" contingent on situational stories. *School Applications of Learning Theory*, 2, 1-9.

#### PUBLISHED REVIEWS

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Kelley, M. L. (2003). [A review of the Aggression Questionnaire]. In Plake, B.S., Imprara, J.C. & Spies, R.A. (Eds.), *The Mental Measurements Yearbook* (pp 52-54). Lincoln, NE: University of Nebraska Press.

Kelley, M. L. (2003). [A review of the Pre-Kindergarten Screen]. In Plake, B.S., Imprara, J.C. & Spies, R.A. (Eds.), *The Mental Measurements Yearbook* (pp. 689-690). Lincoln, NE: University of Nebraska Press.

Kelley, M. L. (2003). [A review of the Achenbach System of Empirically Based Assessment-Preschool: Child Behavior Checklist 11/2-5 and Caregiver-Teacher Report Form]. *Practitioner-s Guide to Empirically Based Measures of School Behavior*.

Kelley, M. L. (2003). [A review of the Achieving Behavior Competencies: Teacher Rating Scale]. *Practitioner-s Guide to Empirically Based Measures of School Behavior*.

Sytsma, S. E. & Kelley, M. L. (2003). [A review of the ADD-H Comprehensive Teacher-s Rating Scale-2<sup>nd</sup> edition: Parent Report Form, Self Report Form]. *Practitioner-s Guide to Empirically Based Measures of School Behavior*.

Clendenin, A. & Kelley, M. L. (2003). [A review of the Adjustment Scales for Children and Adolescents]. *Practitioner-s Guide to Empirically Based Measures of School Behavior*.

Hilker, K. & Kelley, M. L. (2003). [A review of Adolescent Psychopathology Scale]. *Practitioner-s Guide to Empirically Based Measures of School Behavior*.

Kelley, M. L. (2003). [A review of the Assessment of Interpersonal Relations]. *Practitioner-s Guide to Empirically Based Measures of School Behavior*.

- Kelley, M. L. (2003). [A review of the Attention Deficit Disorder Evaluation Scale, 2<sup>nd</sup> edition: Home and School Versions, Early Childhood Home and School Versions, and Secondary-age Student, School Version]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Clendenin, A. & Kelley, M. L. (2003). [A review of the Attention Deficit/Hyperactivity Disorder Rating Scale-IV: Home and School Versions]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Clendenin, A. & Kelley, M. L. (2003). [A review of the Attention-Deficity/Hyperactivity Disorder Test]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Jurbergs, N. & Kelley, M. L. (2003). [A review of the Behavior Dimensions Scale: Home and School Versions]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Behavior Disorders Identification Scale-Home and School Version]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Kelley, M. L. (2003). [A review of the Behavior Evaluation Scale, 2<sup>nd</sup> edition: Home and School Versions]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Behavior Rating Profile-2<sup>nd</sup> edition: Parent Rating Scale, Student Rating Scale, and Teacher Rating Scale]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Burks- Behavior Rating Scales]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- O-Callaghan, P. M. & Kelley, M. L. (2003). [A review of the Carey Temperament Scales]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Wymer, J. H. & Kelley, M. L. (2003). [A review of the Children-s Personality Questionnaire, Early School Personality Questionnaire, and High School Personality Questionnaire]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Children-s Problems Checklist]. Practitioner-s Guide to Empirically Based Measures of School Behavior.

- Kelley, M. L. (2003). [A review of the Conners-Rating Scales-Revised: Parent Rating Scale-Long and Short Forms, Teacher Rating Scales-Long and Short Forms, and Adolescent Self-Report Scale-Long and Short Forms]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Devereux Behavior Rating Scale-School Form]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Kelley, M. L. (2003). [A review of the Differential Test of Conduct and Emotional Problems]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Hilker, K. A. & Kelley, M. L. (2003). [A review of the Early Childhood Behavior Scale]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Hilker, K. A. & Kelley, M. L. (2003). [A review of the Early Childhdhod Inventory-4]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- LeBlanc, M. & Kelley, M. L. (2003). [A review of the Emotional and Behavior Problem Scale]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Lanclos, N. F. & Kelley, M. L. (2003). [A review of the Emotional or Behavior Disorder Scale-Home and School Version]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Sytsma, S. E. & Kelley, M. L. (2003). [A review of the Eyberg Child Behavior Inventory/Sutter-Euberg Student Behavior Inventory-Revised]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Clendenin, A. & Kelley, M. L. (2003). [A review of the Home Situations Questionnaire-Original and Revised, School Situations Questionnaire-Original and Revised]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Lanclos, N. F. & Kelley, M. L. (2003). [A review of Individualized Classroom Education Questionnaire: Actual Classroom-Long and Short Forms, Preferred Classroom-Long and Short Forms]. Practitioner-s Guide to Empirically Based Measures of School Behavior.
- Clendenin, A. & Kelley, M. L. (2003). [A review of the Louisville Behavior Checklist]. Practitioner-s Guide to Empirically Based Measures of School Behavior.

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- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Multidimensional Self Concept Scale]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Personality Inventory for Children]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Wymer, J.H. (2003). [A review of the Piers-Harris Children's Self-Concept Scale-(The Way I Feel About Myself)]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Portland Problem Behavior Checklist-Revised]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Hilker, K. A. & Kelley, M. L. (2003). [A review of the Preschool and Kindergarten Behavior Scales: Social Skills Scale, Problem Behavior Scale]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Sytsma, S. E. & Kelley, M. L. (2003). [A review of the School Archival Record Search]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- LeBlanc, M. & Kelley, M. L. (2003). [A review of the School Social Behavior Scales]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Kelley, M. L. (2003). [A review of the School Social Skills Rating Scale]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Kelley, M. L. (2003). [A review of the Social Behavior Assessment Inventory]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Clendenin, A. & Kelley, M. L. (2003). [A review of the Social Competence and Behavior Evaluation-Preschool Edition]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Kelley, M. L. (2003). [A review of the Social Skills Rating System: Parent Rating Form-Preschool, Elementary, and Middle/High School Versions, Self Rating Form-Grades 3-6 and 7-12 Versions Teacher Rating Form-Preschool, Elementary, 7

Middle/High School Versions]. Practitioner's Guide to Empirically Based Measures of School Behavior.

- Hilker, K. & Kelley, M. L. (2003). [A review of the Strength and Difficulties Questionnaire]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Sytsma, S. E. & Kelley, M. L. (2003). [A review of the Student Self-Concept Scale]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Teacher-Child Rating Scale 2.1]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Self-Brown, S. & Kelley, M. L. (2003). [A review of the Transition Behavior Scale]. Practitioner's Guide to Empirically Based Measures of School Behavior.
- Kelley, M.L. (2000). [Review of the family assessment form: A practice-based approach to assessing family functioning]. Mental Measurements Yearbook, Buros Institute of Mental Measurements.
- Kelley, M.L. (2000). [Review of Feelings, Attitudes, Behaviors Scale for Children]. Mental Measurements Yearbook, Buros Institute of Mental Measurements.
- Kelley, M.L. (1992). [Review of Stress Response Scale]. In J.J. Kramer & J.C. Conoley (Eds.), Mental Measurement Yearbook: Volume 11, Buros Institute of Mental Measurements.
- Kelley, M.L. (1989). [Review of preschool behavior rating scale]. In J.V. Mitchell (Ed.), Mental Measurements Yearbook: Volume 10, Buros Institute of Mental Measurements.
- Kelley, M.L. (1989). [Review of stress analysis system]. In V.J. Mitchell (Ed.), Mental Measurements Yearbook: Volume 10, Buros Institute of Mental Measurements.
- Kelley, M.L. (1985). [Review of Behavior Analysis Forms for Clinical Intervention]. In J.V. Mitchell (Ed.), Mental Measurements Yearbook: Volume 9, Buros Institute of Mental Measurements (pp. 301-303).
- Kelley, M.L. (1985) [Review of the Achenbach Child Behavior Checklists]. In J.V. Mitchell (Ed.), Mental Measurements Yearbook: Volume 9, Buros Institute of Mental Measurements (p. 213).

## PRESENTATIONS

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- Self-Brown, S., Kelley, M. L., Davidson, K., Wingate, A., Hennings, M. (2007). Effects of hurricane displacement on child Mental Health: What is the role of prior trauma history, social support, and parent mental health? San Fransisco.
- Kelley, M. L. (2006). Disaster recovery: Family focused treatment. SAMHSA-sponsored meeting, Spirit of Recovery, New Orleans, LA
- Kelley, M. L. & Hennings, M. (2006) Children's adjustment in the aftermath of Hurricane Kartrina. Research symposium of NSF/NIH funded social science research on Katrina Effects, New Orleans.
- Palcic, J. L., Meyer, K., Pellegrin, A.L., Davidson, K., Paasch, V., Baumeister, A., & Kelley, M. L. (2006). The effect of parenting behaviors and family routines in children's psychological adjustment following Hurricane Katrina: A poster presented to the 50<sup>th</sup> annual meeting of the Association for Behavioral and cognitive Therapies, Chicago, IL
- Palcic, J. L. Jurgergs, N., Meyer, K., Paasch, V., Hennings, M. & Kelley, M. L. (2006). Efficacy of school-home notes and classroom-based contingencies. A poster presented to the 50<sup>th</sup> annual meeting of the Association for Behavioral and cognitive Therapies, Chicago, IL
- Davidson, K., Wingate, A. E., Palcic, J. L., Pellegrin, A. L., Hennings, M., Kelley, M. L. (2006). Resiliency and risk in children's psychological functioning following a natural disaster. A prospective study on the aftermath of Hurricane Katrina. A poster presented to the 50<sup>th</sup> annual meeting of the Association for Behavioral and cognitive Therapies, Chicago, IL
- Pellegrin, A. L., Palcic, J. L., Wingate, A. E., Davidson, K. A., Meyer, K., & Kelley, M. L. (2006). An examination of academic achievement as a predictor and consequence of postdisaster symptoms in children. A poster presented to the 50<sup>th</sup> annual meeting of the Association for Behavioral and cognitive Therapies, Chicago, IL
- Pellegrin, A. L., Kelley, M. L., Wingate., A. E., & Palcic, J. L. (2006). Teaching elementary students with ADHD to recruit teacher attention: Effects of teacher praise, on-task behavior, and academic accuracy. A poster presented to the 50<sup>th</sup> annual meeting of the Association for Behavioral and cognitive Therapies, Chicago, IL
- Wingate, A. E., Davidson, K., Paasch, V. Palcic, J. L., Pellegrin, A. L., & Kelley, M. L. (2005). Maternal depression and attributions of adolescent behavior. A poster



presented to the 49<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, D.C.

Brown, J.B. Systma-Jordan, S., & Kelley, M.L. (2004). Clinically Evaluated, Nonreferred Participants, Relative to Clinical and Control Groups on Child Routines, Parenting Stress, and Maternal Depression. A poster presentation submitted to the 38<sup>th</sup> annual meeting on the Association for Advancement of Behavior Therapy, New Orleans, LA.

Systma-Jordan, S., & Kelley, M.L. (2004). Child Routines in Relation to Maternal Distress and Parenting Practices in the Prevention of Child Externalizing Behavior Problems. A poster presentation submitted to the 38<sup>th</sup> annual meeting on the Association for Advancement of Behavior Therapy, New Orleans, LA.

Self-Brown, S., LeBlanc, M., Wingate, A., Laslie, K., Albert, A., Kelley, M.L. (2004). The Effects of Parental Trauma Exposure on the Psychological Symptomatology of Community Violence Exposed Adolescents. A poster presentation submitted to the 38<sup>th</sup> annual meeting on the Association for Advancement of Behavior Therapy, New Orleans, LA.

Laslie, K., Pellegrin, A., Meyers, K., Palcic, J., Jurbergs, N., Kelley, M.L. (2004). Comorbidity of ADHD and PTSD Among Low Income Urban Youth. A poster presented to the 38<sup>th</sup> annual meeting on the Association for Advancement of Behavior Therapy, New Orleans, LA.

Wingate, A. Kelley, M.L., Laslie, K., Nebel-Schwalm, M., & Zlomke, K. (2004). Attribution Processes in Mother-Adolescent Conflict. A poster presented to the 38<sup>th</sup> annual meeting on the Association for Advancement of Behavior Therapy, New Orleans, LA.

Sytsma, S. E., Kelley, M. L., & Henderson, M. (2002). Children's routines, parenting stress, and maternal depression in parent-child dyads referred to a multidisciplinary ADHD clinic and nonreferred controls. A poster presentation submitted to the 36<sup>th</sup> annual meeting on the Association for Advancement of Behavior Therapy, Reno, NV.

Henderson, M., Systma, S. E., & Kelley, M. L. (2002). Maternal acceptability for interventions for behavior problems in impoverished children with ADHD symptomatology and controls. A poster presentation submitted to the 36<sup>th</sup> annual meeting of the Association for Advancement of Behavior Therapy, Reno, NV.

Sytsma, S. E., Kelley, M. L., Wymer, J. H., & Dillon, J. (2001). The Child Routines Inventory (CRI): Development and Initial Validation. A poster presentation at the 35<sup>th</sup> Annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.

- Huete, J., LeBlanc, M.M., Self-Brown, S., Wymer, J., & Kelley, M.L. (2000). The self-report of daily stressors in a sample of adolescents. Paper presented at the annual conference of Association for the Advancement of behavior therapy. New Orleans.
- Hilker, K. & Kelley, M.L. (2000). Factors affecting child distress and coping during routine medical procedures. Paper presented at the annual conference of Association for the Advancement of behavior therapy. New Orleans.
- Sellers, D., Leblanc, M., Waschbusch, D., Hope, T., & Kelley, M.L. (2000). An investigation of worry and its relationship to anxiety in a nonclinical sample. Paper presented at the annual conference of Association for the Advancement of behavior therapy. New Orleans.
- LeBlanc, M., Sellers, D., Waschbusch, D., Hope, T., & Kelley, M. (2000). The relationship between anxiety, depression, and social problem solving in adolescents. Paper presented at the annual conference of Association for the Advancement of behavior therapy. New Orleans.
- Flowers, A. L., Lanclos, N., & Kelley, M.L., (2000). Validation of a screening instrument for exposure to violence in ehildren: The Kid Save. Paper presented at the annual conference of Association for the Advancement of behavior therapy. New Orleans.
- LeBlanc, M.M., Powers, D.P., Hope, T., & Kelley, M.L. (1999). Implications for the relationship between worry and depression in adolescents. Paper presented at the annual conference of Association for the Advancement of behavior therapy. Toronto, Canada
- Luse, L.T., Lanclos, N.F., Kelley, M.L., Preis, M. (1999). Self and parental monitoring of homework in adolescents: Comparative effects on homework behavior problems. Paper presented at the annual conference of Association for the Advancement of behavior therapy. Toronto, Canada
- Lanclos, N.F. & Kelley, M.L. (1999). Acceptability of treatments for homework problems: comparative effects on homework behavior problems. Paper presented at the annual conference of Association for the Advancement of behavior therapy. Toronto, Canada
- Lloyd, E. E., Kelley, M.L., & Hope, T. (1998). Self-mutilation in a community sample of adolescents: Descriptive characteristics and provisional prevalence rates. Paper presented at the annual conference of Association for the Advancement of Behavior Therapy. Washington, DC.
- Hastings, T.L. & Kelley, M.L. (1996). The screen for adolescent violence exposure (SAVE): Scale development and validation. Presented at the 30th Annual Meeting of the

Association for the Advancement of Behavior Therapy, New York, New York.

- Haynes, V.L., & Kelley, M.L. (1996). The home and school situations questionnaires for preschoolers: Development and preliminary psychometric evaluation. Presented at the 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, New York.
- Hoover, J.L., & Kelley, M.L. (1996). Examination of behavior problems in HIV-Infected toddlers: The role of maternal factors. Presented at the 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, New York.
- Hope, T.L., Hastings, T.L., Flowers, A., Kelley, M.L. (1996). Development of the assessment of chronic traumatic stress scale (ACTS). Presented at the 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, New York.
- Kern, L.K., Kelley, M.L., Adams, C.D., Powers, D., Perez, R.A. & Hope, T.L. (1996). Diagnosing ADHD in adolescence: An analysis of symptom presentation and comorbidity. Presented at the 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, New York.
- McCain, A., Kelley, M.L. & Fishbein, J. (1996). Behavior problems in toddlers: The effects of age, clinical status and maternal risk factors. Presented at the 30th Annual Meeting of the Association for the Advancement of Behavior Therapy, New York, New York.
- Sadowski, C., Lloyd, E., & Kelley, M.L., (1995). Cognitive distortions, impulsivity, and stressful life events in suicidal adolescents. Presented at the 29th Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Lloyd, E.E., Sadowski, C., & Kelley, M.L. (1995). Attributional style, daily hassles, and major life events in adolescent suicide ideators and attempters. Presented at the 29th Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Kutlesic, V. & Kelley, M.L. (1994). The automatic thought questionnaire: Norms for adolescent girls and boys. Paper presented at the 28th Annual Meeting of the Association for the Advancement of Behavior Therapy, San Diego.
- Hastings, T., Kelley, M.L., and Anderson, S. (1994). Coping, daily hassles, and cognitive distortions: Gender and group differences in normal and conduct disordered adolescents. Paper presented at the 28th Annual Meeting of the Association for the Advancement of Behavior Therapy, San Diego.
- McCain, A., Miller, D. A., & Kelley, M. L. (1993). Treatment acceptability of common

- parenting practices: Effects of clinical status and parent gender. Presented at the 27<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Atlanta.
- Adams, C. D. & Kelley, M. L. (1993). Stress, depression, and anxiety in utilization of adolescent primary health care services. Presented at the 27<sup>th</sup> Annual Meeting of the Association for the advancement of Behavior Therapy, Atlanta.
- Kahle, A. L., Kelley, M. L., Brewis, H. (1993). Children's homework problems: A comparison of treatments. Presented at the 27<sup>th</sup> Annual Meeting of the Association for the advancement of Behavior Therapy, Atlanta.
- Kelley, M.L. & McCain, A. (1992). School-home notes with and without response cost: The important role of negative consequences in improving academic performance. Presented at the 26<sup>th</sup> Annual Meeting of the Association for the advancement of Behavior Therapy, Boston.
- Kutlesic, V. & Kelley, M.L. (1992). Social skills in adolescent substance abusers. Paper presented at the 26<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Boston.
- Miller, D.L., Sevin, J.A., Kelley, M.L., Moore, S.L. (1992). Community misperceptions and social attitudes towards sickle cell anemia. Paper presented at the 26<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Boston.
- Heffer, R.W., Kelley, M.L., Welch, J.C., & Lopez, M.A. (1992). An observational assessment strategy for failure to thrive children and their parents. Paper presented at the Annual Meeting of the American Psychological Association.
- Heffer, R.W., Kelley, M.L., Welch, J.C., & Lopez, M.A. (1992). An observational assessment strategy for failure to thrive children and their parents. Paper to be presented at the Annual Meeting of the American Psychological Association.
- Miller, D.L., Kelley, M.L. & Kahle, A.L. (1991). The use of goal setting and contingency contracting for improving children's homework performance. Paper presented at the 25<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, New York.
- Kelley, M.L. & McCain, A.P. (1991). The relative efficacy of school-home notes with and without response cost. Paper presented at the 25<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, New York.
- Adams, C., Kelley, M.L., McCarthy, M. (1991). Alternative treatment for sibling aggression: A

- comparison of time-out and overcorrection. Paper presented at the 25<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, New York.
- Carey, T.C., Kelley, M.L., Carey, M.P. (1991). The relation of cognitions, emotions, and behavior to depressive symptomatology. Paper presented at the 25th Annual Convention of the American Psychological Association.
- Miller, D.A. & Kelley, M.L. (1990). Mother and father's treatment acceptability ratings of behavioral interventions of children. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, San Francisco.
- Cavell, T.A. & Kelley, M.L. (1989). Peer nominations and adolescent social functioning. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Heffer, R.W., Kelley, M.L., & Raymond, K.L. (1989). A Behavioral analytic Model for Failure to Thrive in Infancy. Paper presented at the meeting of the Association for the advancement of Behavior Therapy, Washington D.C.
- Raymond, K.L., Heffer, R.W., Kelley, M.L., Fishbein, J. (1988). Development of a behavioral assessment strategy for failure to thrive infants and their caregivers. Paper presented at the First Annual Florida Conference of Child Health Psychology.
- Cole, T.L., Kelley, M.L., Carey, M.P., & Buss, R.R. (1987). Adolescent depression: Its relation to pleasant and unpleasant events. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Boston.
- Heffer, R.W., Elliot, S.N., Gresham, F.M. & Kelley, M.L. (1986). Development of a short form of the treatment evaluation inventory. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston.
- Kelley, M.L. (1985). Parents' acceptance of Behavioral Interventions. Invited presentation at the annual meeting of Louisiana Psychological Association.
- Heffer, R.W., Cavell, T.A., & Kelley, M.L. (1985). Treating food refusal in a 5-year-old with growth hormone deficiency. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Houston.
- Cavell, T.A., Kelley, M.L., & Buss, R.R. (1985). Adolescents' perceptions of frequent and difficult interpersonal problem situations: Grade, sex, and race differences. Paper presented at the annual meeting of the Association for the advancement of Behavior Therapy, Houston.
- Heffer, R.W. & Kelley, M.L. (1985). Acceptability of behavior treatments for children: A

- comparison of parents from two income groups. Paper presented at the annual meeting for the advancement of Behavior Therapy, Houston.
- Williamson, D.A., Kelley, M.L., Davis, C.J., Ruggiero, L., & Veitia, M.C., (1983). The psychophysiology of bulimia. Symposium paper presented at the annual meeting for the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Kelley, M.L., Jarvie, G., Middlebrook, J., McNeer, M.F., & Drabman, R.S. (1983). Decreasing burned children's pain behavior: Impacting the trauma of hydrotherapy. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.
- Johnson, W.G., Schlundt, D., Kelley, M.L., and Ruggerio, L. (1982). The use of exposure with response prevention and self-control training in the treatment of bulimia. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Los Angeles.
- Steinfeld, B.I., Kelley, M.L., and Foster, S.L. (1981). Assessment of the relationship between presenting problem and communication patterns with distressed adolescents and their mothers. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Toronto.
- Kelley, M.L. & Stokes, T.F. (1981). Contracting and goal setting to increase the academic productivity of a disadvantaged youth. Presented at the meeting of the Association for the Advance of Behavior Therapy, Toronto.
- Kelley, M.L., Stokes, T.F., and Snider, J. (1980). Contingency contracting with disadvantaged youths: Improving classroom performance. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Toronto.
- Kelley, M.L., Stokes, T.F., Knight, J., & Calahan, E.J. (1980). Self-management skills training with disadvantaged adolescents. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, New York.
- Kelley, M.L., Stokes, T.F., & Snider, J. (1980). Contingency contracting for increasing academic performance in disadvantaged youths. Paper presented at the meeting of the Virginia Psychological Association, Pipestem, West Virginia.
- Kelley, M.L., & Callahan, E.J. (1979). The effects of self-management skills training with disadvantaged youths. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, San Francisco.
- Kelley, M.L. (1979). The use of self-management skills training with adolescents. Paper

presented at the annual meeting of Midwestern Association of Applied Behavior Analysis, Dearborn.

Embry, L.H., Kelley, M.L., Hebert-Jackson, E., & Baer, D.M. (1978). Group parent training: An analysis of generalization from classroom to home. Paper presented at the meeting of the Behavior Therapy, Chicago.

Kelley, M.L., Embry, L.H., & Baer, D.M. (1977). Training parents in mutual support skills for generalization. Paper presented at the meeting of the Association for the Advancement of Behavior Therapy, Atlanta.

Embry, L.H., Schilmoeller, G.L., Kelley, M.L., & O'Malley, J. (1975). A parent class for training parents as their children's therapists. Paper presented at the meeting of the American Psychological Association, Chicago.

### Research Supervision & Teaching

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I have served on over 150 thesis and dissertation committees and have chaired over 75 theses and dissertations.

### Innovative Teaching

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#### Pediatric Psychology, Baton Rouge Clinic

For the past several years, I developed and administered a psychology consultative service at the Baton Rouge Clinic, the largest outpatient clinic in Baton Rouge, LA. The BR Clinic has 15 pediatricians and a variety of pediatric specialists including endocrinologists and neurologists. Under my supervision, graduate students in the doctoral programs of School and Clinical Psychology work collaboratively with physicians and other health care providers in the assessment and treatment of children's physical, academic, behavioral, and emotional problems. Students conduct individual and group treatment, as well as parent training and consultation with local schools. Commonly treated problems include: ADHD, Major Depression, Social Phobia and other anxiety disorders, Asperger's Syndrome, Oppositional Defiant Disorder, Learning Disabilities, and physical problems with behavioral component. We are integrally involved varied health care providers in the collaborative assessment and treatment of children with diabetes and other endocrine disorders and obesity. Paid interns administer a multi-disciplinary pediatric obesity treatment program, Kids on the Geaux.

#### Clinical Psychology Practicum with LSU Medical Center, Pediatrics Department, Earl K. Long Hospital

From 1982 thru 2004 I developed and administered a psychology consultative service in the Department of Pediatrics at Earl K. Long Hospital. My duties included

supervising the clinical work of approximately eight psychology graduate students who as a group are responsible for treating approximately 40-50 children with behavior problems. Essentially, our consultative service is responsible for all psychological services provided within the pediatric department.

As director of the consultative service, I devoted a great deal of time to developing professional relationships with the Pediatric Department faculty and in training the pediatric residents. For example, my students and I have given numerous lectures to the residents and faculty, conduct a behavioral pediatrics clinic which is a formal component of the outpatient clinic services offered by the Pediatrics Department and is attended by medical students.

Because our service is a viable component of the Pediatrics Department, I was required to supervise the work of our students and be available to the residents on a 12 month basis. My involvement at EKL has occurred irrespective of vacations normally available to a faculty member in between semesters and during spring break. We currently are very active conducting assessments of high risk neonates, infants, and children. We also provide psychological services to pediatric AIDS patients and other high risk, chronically or acutely ill children.

### Child Behavior Therapy

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I have developed this course, which is a required course for all Ph.D. candidates in our School Psychology and Child Clinical Psychology programs. My emphasis has been to teach the students to critically evaluate the child behavior therapy literature and to acquire skills in the assessment and treatment of children's behavior problems. My teaching ratings have been very high throughout my 12 years of teaching this course.

### Advanced Chld Development

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Although not a new course, I developed an innovative way of teaching child psychology at LSU. The course traditionally has been taught as a developmental psychology course. I used a child development textbook, but supplemented the course material by lecturing on the assessment and treatment of children's abnormal behavior. This supplemental information was included because an abnormal child psychology course is not offered at LSU and because many of the students are education majors who should be familiar with deviations in normal development.



