

Juneau Family Child Speech and Language Research Fund Established August 2022

Passionate about serving children with speech and language delays and disorders, Avoyelles native and LSU graduate, Melissa Juneau has served LSU and the Baton Rouge community as a speech-language pathologist for over thirty years. In 2007, she was elected Executive Director of the Baton Rouge Speech and Hearing Foundation, and with her vision and a successful fundraising campaign, the organization secured new land and facilities, and was rebranded to become The Emerge Center in 2014. By 2018, Melissa became the Center's Chief Executive Officer and oversaw the launch of the Emerge Enterprise, comprising of The Emerge Center, The Emerge Foundation, and eventually, The Emerge School for Autism, the state's first charter for children with Autism that opened in August 2018. After earning numerous accolades for her untiring service, including a United Way Leadership Excellence Award (2018) and Blue Cross Blue Shield Angel Award (2019), Melissa retired from The Emerge Enterprise to devote time to her family and volunteer activities.

In further support of LSU COMD, Melissa and Matt Juneau have provided the department grant funds to support research activities related to **children with speech and language delays and disorders**.

Eligibility: LSU students enrolled full-time and Faculty with full-time appointments in COMD. Students may submit co-PI proposals if the total monetary amount is under the max amount and if budget justification and deliverables are well-specified. Priority will be given to applicants who have not received a Juneau award previously.

Grant Categories: Please indicate the category within your application.

Category Code	Category
A	Support for a BA, MA, PhD, or post doc for materials/equipment/software/student worker during the year; max \$2,000 per project.
B	Summer support for a BA, MA, PHD student to conduct a study; \$1,000 per month for a max of two months per student; max \$2,000.
C	Ad comp, materials, and/or student worker funds for clinical instructor and professor to collaborate on a study for a max of \$4,000. Salary may only be requested for clinical instructors.
D	Funds to cover Knock Knock Children's Museum admissions costs to collect data (with approval from KKCM); \$4.00 per person, for max of \$2,000.
E	Support for a faculty member for materials/equipment/software/student worker to conduct a study; \$2,000 per project.
F	LSU recruiting visit(s) for a child speech/language PhD student or post doc (hotel room, air fare or milage, per diem food) \$2,000 per visit.
G	Support for participant recruitment & payment for child speech/language study; max \$50.00 per participant X max 40 participants; max \$2,000.

Application Deadline: The Department will review applications on **September 15th and January 15th**, and applicants will be notified at the end of the same month. Projects should start within 6 months of the award notice.

Application Materials (double spaced, 12 font):

1. Title page with name, email, year in program, grant category of application, and one sentence describing career goals.
2. 3-page description of project proposal with the following sections: Purpose, Method, Analysis Plan, Dissemination Plan, Budget justification, and Timeline.
3. CV
4. Link for submission: <https://forms.office.com/r/MhzebKtqkA>

Deliverable: A deliverable is due to the committee chair one year after the award notice. The deliverable may be a one-page summary of the work or documentation of a submission of the work to a journal or conference (including LSU Discover presentation or poster for BA students).

Review Committee: The committee members will be 3 faculty members with full-time status in the department; membership will be on a rotating basis with the chair and committee determined at the first faculty meeting in August or January of each academic year. Reviewers with a conflict of interest will abstain from review (i.e., for all student applications, the faculty mentor will abstain from the review). Chair and committee will be listed on the LSU COMD webpage.

Review Criteria: Each review category listed below will be ranked on a 5-point scale (1 excellent, 2 strong, 3 satisfactory, 4 weak, 5 unacceptable). Priority will be given to applicants who have not received a Juneau award previously.

Significance: Does the project address an important problem or a barrier to progress in the field? Will the project make an important scientific contribution to the research field or provide a foundation for a larger study in the future?

Investigator: Does the applicant(s) present the appropriate experience and training to conduct the project. If the applicant is a student, does the student have adequate mentorship?

Approach: Are the overall strategy, methodology, and analyses well-reasoned and appropriate to accomplish the specific aims of the project?

Innovation: Does the application challenge and seek to shift current research or clinical practice paradigms by utilizing novel theoretical concepts, approaches or methodologies, instrumentation, or interventions? Is a refinement, improvement, or new application of theoretical concepts, approaches or methodologies, instrumentation, or interventions proposed?

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Review Form**

Please submit this review using the link: <https://forms.office.com/r/xZRfVQMCwW>

Reviewer Name:

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Score:

Comments:

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Score:

Comments:

Approach: Are the overall strategy, methodology, and analyses well-reasoned and appropriate to accomplish the specific aims of the project?

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Innovation: Does the application challenge and seek to shift current research or clinical practice paradigms by utilizing novel theoretical concepts, approaches or methodologies, instrumentation, or interventions? Is a refinement, improvement, or new application of theoretical concepts, approaches or methodologies, instrumentation, or interventions proposed?

Score:

Comments: