

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	3,067	4,300	-	16	18	-
Other first-year, degree-seeking	838	874	-	40	42	-
All other degree-seeking	7,941	9,376	-	623	594	-
Total degree-seeking	11,846	14,550	-	679	654	-
All other undergraduates enrolled	78	42	-	1,293	1,810	-
Total undergraduates	11,924	14,592	-	1,972	2,464	-
Graduate						
Degree-seeking, first-time	490	878	-	137	234	-
All other degree-seeking	1,254	1,845	-	589	852	-
All other graduates enrolled in	19	70	-	10	20	-
Total graduate	1,763	2,793	-	736	1,106	-
Total all students	13,687	17,385	-	2,708	3,570	-

Total all undergraduates	30,952
Total all graduate	6,398
GRAND TOTAL ALL STUDENTS	37,350

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	81	409	506
Hispanic/Latino	781	2,566	2,768
Black or African American, non-Hispanic	1,563	4,800	5,399
White, non-Hispanic	4,222	17,369	19,404
American Indian or Alaska Native, non-Hispanic	26	150	166
Asian, non-Hispanic	347	1,390	1,508
Native Hawaiian or other Pacific Islander, non-Hispanic	5	24	26
Two or more races, non-Hispanic	324	791	894
Race and/or ethnicity unknown	52	230	281
TOTAL	7,401	27,729	30,952

Persistence**B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022**

Bachelor's degrees	4,946
Postbachelor's certificates	92
Master's degrees	1,821
Education Specialist	13
Graduate Certificates	238
Doctoral degrees –	321
Doctoral degrees – professional practice	298
Post-professional Certificates	12

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4 B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,265	818	3,387	5,470
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	4	4	6	14
C	Final 2016 cohort, after adjusting for allowable exclusions	1,261	814	3,381	5,456
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	459	376	1,756	2,591
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	216	141	680	1,037

F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	41	18	124	183
G	Total graduating within six years (sum of lines D, E, and F)	716	535	2,560	3,811
H	Six-year graduation rate for 2016 cohort (G divided by C)	56.8%	65.7%	75.7%	69.8%

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,316	587	3,716	5,619
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	5	-	6	11
C	Final 2015 cohort, after adjusting for allowable exclusions	1,311	587	3,710	5,608
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	439	261	1,886	2,586
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	243	94	732	1,069
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	64	16	134	214
G	Total graduating within six years (sum of lines D, E, and F)	746	371	2,752	3,869
H	Six-year graduation rate for 2015 cohort (G divided by C)	56.9%	63.2%	74.2%	69.0%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

83.5%
